

TERM 3

ISSUE 15

8 September 2017

Diary Dates:

September

Friday 8

- **School Closure Day**

Tuesday 12

- Canteen Committee Mtg 2.30pm

Wednesday 13

- SAPSASA Volleyball

Thursday 14

- Festival of Music Rehearsal

Friday 15

- Assembly hosted by LA1-4

Sunday 17

- Festival of Music Performance

Monday 18

- Governing Council meeting 7pm

Pupil Free Days

Friday 10 November

School Closure Day

Friday 8 September

SMS Number for Absences

0427 016 460

SA Term Dates For 2017

Term 3 24 Jul to 29 Sep
Term 4 16 Oct to 15 Dec

SA Term Dates For 2018

Term 1 29 Jan to 13 April
Term 2 30 Apr to 6 July
Term 3 23 Jul 28 Sept

School Values

Bravery - Care – Challenge – Trust

Traffic Monitors

Week 8

Morning: Ava T & Kyla B
Afternoon: Oliver K & William P

Week 9

Morning: Ella S & Bethany B
Afternoon: Kate O & Jade M

Dear Families

What a busy couple of weeks we have had with Father's Day stalls and breakfast, Side Show Alleys across a number of classes, Geocaching, Junk Play and Outdoor Classroom Day at school and for LA2-7 OCD at Belair National Park, to name but a few of the happenings! The diversity of experiences our children are involved in continues to inspire children in a wide range of intellectual and dispositional learning supported by our fabulous team of dedicated educators across the school.

DECD Strategic Directions

The new DECD Strategic Plan was released on Thursday 1 September. The plan describes how DECD will, as one team, deliver a world-class education and child development system in South Australia. It builds on the government's strategic directions and outlines 6 areas for each of us to focus on irrespective of our role within the system. These areas are known to create impact in successful education systems around the world. Please refer to the promotional poster in this newsletter for further information.

Father's Day

We trust that all the dads in our school community enjoyed their day last Sunday. Thank you to the Parents and Community Committee who provided a range of products for children to purchase for their fathers for Father's Day and to the staff (particularly Paul, Erica and Susan) for organizing the breakfast on Friday. It was wonderful to see so many fathers enjoying the time with their children and we hoped that you liked the gifts from the stalls!



Vision Process

Thank you to the families who responded to our survey seeking feedback to assist in developing our school vision. All the information collected from every child across the school and all staff, as well as the 42 families who took part in the survey, has been collated by the Site Improvement Team and a draft statement will be tabled at Governing Council at their meeting in Term 3 Week 9. Once ratified this information will be communicated to families and published on our school website (which, incidentally, is currently being rebuilt).

Learning Environment Master Plan and Junk Play

Governing Council, through the Environment Sub Committee, are engaging PSLA and Climbing Tree in developing a Master Plan for our outdoor learning environment to provide us with a blueprint for the development of a range of outdoor areas over the next 3-5 years. There will be an opportunity before the end of this year for children, staff and parents to have input into this plan. Please watch the newsletter and Facebook for more information once dates and times have been finalised.

This week, Simon Hutchinson from Climbing Tree kindly loaned us his Junk Play trailer. Thanks to Katie Dixon for organising this with Simon. The children were involved in using a range of materials and objects that they could move, manipulate, control, and change within their play. As there is no 'right or wrong' way to use the parts, materials can be used any way children choose, providing an opportunity for open-ended play which develops children's problem solving skills as they negotiate and share whilst working together towards a common goal. With endless possibilities, junk play provides a high level of creativity, choice and helps to develop children's imagination. Children of all ages have been excited by this opportunity and the feedback has been extremely positive - I did hear earlier in the week that there was going to be a petition put together by the children to have this type of play available all the time!

Kind regards
Leanne Prior

NAPLAN

Our NAPLAN results have arrived and we are currently sorting them for analysis by staff. The DECD timeline for distribution to parents is by the end of Term 3 and we will endeavour to have it out to parents and caregivers by the end of week 8.



As parents and carers, we all take great interest in our children and their paths in life. We know it is really important that they develop key skills such as literacy and numeracy to help them through school, work and life.

NAPLAN results provide additional information, which can be used along with school assessment and testing. It allows you to compare your child's achievement with other children across Australia. By itself, NAPLAN does not improve the quality of education, but it gives us a snapshot of how our children are doing in those important skills of literacy and numeracy.

I encourage you to read the report in the context of what you already know about your child's academic performance. Further information on how to read the report can be found on the NAP website: www.nap.edu.au/results-and-reports/studentreports.html

Wipe Out Waste

The WOW team are encouraging all families to consider their options when it comes to food packaging waste. We are hoping to reduce the amount of rubbish that goes into landfill by Paringa Park Primary School, which will have an overall benefit to our local environment.



Regards
Paul Taylor

Battery and Mobile Phone Recycling

Please bring in old batteries to the front office. Batteries contain dangerous chemicals and should not go into landfill. The students of LA1-11 test these batteries and send the flat ones to Battery World at Marion, Ikea or Aldi. Partly charged and good batteries are reused here at school.

You can also bring in your old mobile phones to the blue bin in the front office. We will be sending them to Werribee Zoo to help save the gorillas. Mobile phone batteries contain a mineral called coltan which is mined in gorilla habitats.

Thank you.
LA1-11

Finance News

We would like to remind families that payments for excursions and incursions must be paid by the **due date**. Due to processing requirements, we cannot accept late payments, and children will not be able to attend excursions or performances if payment has not been made. If payment causes difficulty, please contact the front office to make other arrangements. We thank you for your cooperation.

Creating Cultures of Thinking

Last week Leanne, Georgii, Kelly and I attended the 6th Cultures of Thinking Conference at Bialik College in Melbourne. Here is the link to a short video about the conference.

<https://www.youtube.com/watch?v=hkXb1hfY3V8&sns=em>

The conference theme was "Visible Thinking: The Image of the Learner", and we explored Cultures of Creating, Cultures of Change and Cultures of the Researcher.

We connected with educators around the world to hear from experts Ron Ritchhart and Mark Church talk about their current research in creating cultures of thinking. We participated in sessions with other educators from different schools and were lucky enough to have several classroom visits at Bialik College to see thinking in action.

A couple of things that resonated with me were how do we make thinking routine? How do we create culture? These forces are prevalent in every school, organisation, and business:

1. Routines - this is how we do things here; establishing those routines and structures
2. Time - the decisions we make about time are based on our values - the things we think are important
3. Opportunities - to build understanding, to challenge misconceptions; to question
4. Modelling - children of every age are always paying attention to the adults - what does it look like to be a thinker and learner?
5. Interaction - the way we interact with our children, the way they interact with each other; we must foster those interactions - need to build the positive interactions.
6. Environment (physical) - how will the environment best facilitate the type of learning in my classroom?
7. Language - do we talk about the work or the learning?
8. Expectations - not the expectations OF learning; it should be expectations FOR our children.

The thinking routines are NOT the goal - the THINKING is the goal.



PROJECT ZERO | Cultures of Thinking | pz.harvard.edu/projects/cultures-of-thinking

Tracey Bennett

tracey.bennett463@schools.sa.edu.au

Be in the Library Loop

The Premier's Reading Challenge has drawn to a close. Many students completed the challenge, and some students completed the challenge multiple times. Medals will be presented to students next term at an assembly. A special mention goes to the children who accepted the extra challenge of reading a variety of authors across a variety of genres.

Each frog cake on a class lily-pad represents a completed PRC. Come into the picture book room to see this display.



Grace P. 3-2	Cody R. 3-2	William M. 1-6	Joshua M. 3-2	Caitlin S. 2-2	Megan T. 3-2
Bridget W. 1-5 (5 th -8 th)	Hermione C. 3-3(5 th)	Abby H. 3-2	Brodie M. 3-3 (4 th)	Sienna C. 1-2	Charlize P. 3-2
C.C.P. 3-2	Levi P. 1-6	Annie H. 1-9	Lucy H. 1-11	Amelie N. 1-10 (2 nd)	Jet H. 1-1
Oliver K. 2-7	Taylah B. 1-7 (4 th)	Kody W. 1-11	Paris M. 3-2	Indio T. 2-5 (2 nd)	Violet D. 3-2
Isabella M. 2-6	Megan T. 3-2 (2 nd)	Zach P. 3-2	Rhys M. 1-11	Asher T. 1-11	Carter H. 2-2
Amos M. 1-3	Aryan H. 2-6 (2 nd)	Ella B. 1-11	Gus W. 3-2	Jack R. 3-2	Kelly M. 3-2
Trey S. 3-2	Logan T. 1-11	Megan			



New books are displayed just inside the door. Anne changes this display every week. Recent new books now available for borrowing are displayed on the tower shelf nearby.

And just a friendly reminder - we have overdue books dating back to before the July holidays. Find them, return them and then borrow some more.

Jacquie and Anne in the Library

Woolworths Earn and Learn

A reminder - to keep collecting the Woolworths Earn and Learn stickers. Our aim is to collect 25,000 stickers and currently we only have approximately 4,000. If you don't have a complete sheet, that's fine, just bring in what you have and place it in the collection box in the front office. It all finishes on 19 September (Tuesday week 9) so get collecting!

Kelly Mitchell



French News

Winners of the French Poetry Drawing competition can now be announced. Bravo (Well done) to all of the students who spent so much time on their entries!

Félicitations (Congratulations) to:



Year R/1

Brooke, Sota, Seb and Lyla
Special mention to
Amelie, Alyssa, Sidney and Lilly H

Year 2/3

Vanessa, McKay, Calum and Melissa
Special mention to
Caitlyn, Tyler C, and Ava K

Year 4/5

Megan, Harry P, Hannah and Chloe
Special mention to
Eva, Coco C and Naomi

Year 6/7

Juliet, Holly, Anna and Luke
Special mention to
Isabella V, Shelby, Skye, Amity and Josh

We have had some truly amazing entries! As we had a record 140 entries this year, we have increased the number of winners in each category from 2 to 4. It was certainly difficult to make the final choices.

Vivonne, our wonderful school artist, has given of her time once again to help choose the winning entries. These entries will be on put on display in the front office soon. Many thanks, Viv.

*Amitiés (Regards),
Lea Garrett*

Croissants

On Friday 29 September, Madame Garrett will have the pleasure of hosting the final assembly of the term at 9.00am in the gym.

Come dressed in the colours of "bleu, blanc & rouge" (blue, white and red) to add to the French atmosphere or come dressed as a French character.



In order to further the celebrations, **families may order croissants to enjoy at home**. The tempting choices are plain croissants, petits pains au chocolat (chocolate

croissants) and almond croissants (easily the staff's favourite!!). The Croissant d'Or Bakery at Lonsdale continues to supply its delicious croissants for our school community.

The Student Voice Executive has agreed to organise the sorting and distribution of the orders on the day, and any money raised from the sale of the croissants will go toward supporting our sponsored child, Kariker Sumi.

Order forms will be sent home soon or can be collected from the front office, and must be returned no later than Friday 15 September.

School Banking

Rebecca, our local School Banking Specialist from the Commonwealth Bank, will be attending our school on Friday 15 September from 8.30am-9.00am to conduct a Token Count session and answer questions about the program. Rebecca will check that students have the correct number of Dollarmites tokens in their deposit wallets. If your child can't find their wallet, please see Rebecca and she will issue a new one. We can also check if your child is eligible for a reward.



Staff Profile – Shana Staude

Role in the school: 0.5 teacher year 3/4

Pets: None

Favourite food: Mango (or any type of fruit!)

Favourite holiday destination: Boracay, Phillipines

Favourite sporting team: The Clippers (NBA)

Favourite movie: The Lord of the Rings

Favourite TV show: Fresh Prince of Bel Air

Favourite musician/band: Lianne La Havas

Hobbies or interests: Pottery / photography / going to the beach / team sports

Do you have any hidden talents? I can curl my tongue into a clover shape

What's your favourite subject to teach/activity to undertake? Health/PE and Art

If you could relive one day of your life which one would it be? Our wedding day!

If you could invite any four people (past or present) to dinner, who would they be and why? Nick Vujicic, Bethany Hamilton, Turia Pitt and Winnie Harlow because all of these people have experienced challenges and chose to show true strength and perseverance.

What's your favourite thing about Paringa Park PS so far? I love the family/community feel at PPS and the way that everyone does their best to welcome and care for one another.



Camp Australia News

This term we have been busy creating artwork for our Wall of Hands campaign which helps to raise awareness of the need to support indigenous children in remote areas with their literacy. Only one in five of these children can read at the minimum standard. We will be raising money to help these children by having a sale of our artwork. A gold coin donation will go to our not for profit organisation Camp Australia Foundation who will match every dollar to help these disadvantaged indigenous children. We welcome your support with this Campaign.

On another note if you need to book your children in to OSHC at late notice, could you please also ring Camp Australia on 1300105343 to ensure we have the correct Staff/Child ratios. Thank you.

Garden Club

Have you visited the garden lately? It is looking fabulous!! Fruit trees, vegetables and flowers have all been planted. We have two scarecrows and the corrugated fence has been painted green.

It is lovely to see the children at lunchtimes all working industriously weeding, planting, weaving or just sitting on one of the benches and relaxing.

A HUGE thank you to the parents who come and help. Katie and I would not be able to do it without you. And the wonderful children who are keen to come each week, you do an amazing job. I love your enthusiasm.

If any other adults would like to come on a Wednesday or Friday to help, you are more than welcome. And any interested child is welcome to come as well. The garden is for everyone!

Sue Mauger



Applications Open For \$45,000 Teaching Award

Applications are now open for the 2018 Commonwealth Bank Teaching Awards which recognise and reward excellence in teaching and school leadership across Australia. In 2018, 12 outstanding educators will receive a \$45,000 Teaching Fellowship, including \$30,000 for a project at the Fellow's school, \$10,000 for professional development and a study tour to a high-performing education system valued at \$5,000. The Awards celebrate educators who are having a positive impact on students' lives and education outcomes, by leading change that sets students on a path to success. They are open to teachers and principals from all Australian schools. Applications are open from September 4 to October 12. To apply or nominate a great teacher or principal, go to www.teachingawards.com.au

Sports Update

Athletics

Two weeks ago 49 students competed for our school at the District Athletics Carnival held at SANTOS Stadium. Many of the students achieved personal best times or distances. But many other aspects of the day were just as impressive such as the students supporting each other; showing good sportsmanship with the other schools; helping out at events; really trying your best no matter who you are up against (even a State Champ!); showing determination to complete a difficult event even when unwell; and stepping in to replace a sick athlete. It was so good to see so many of our school values being displayed outside of school.

Thank you to the parents who ran the discus event – and to Catherine for organising the parents and for supporting the students so well all day.

Congratulations to Ella B, Chelsea F, Tom M, Anna, Kaitlin R, Jamie, Chloe and Lila who have been selected in the South West District Team. They will compete against the other districts at the State Athletics Metro Day in week 10. Good Luck!

Volleyball

Last week 11 teams from years 4-7 competed at the southern SAPSASA Volleyball Carnival. All the teams played really well together and showed great sportsmanship, teamwork and played at a high standard. Most teams finished in the top 2 or 3 of their pool, with one team going through undefeated. Three teams have made it through to the Volleyball Finals Day held next week at MARS Stadium. Well done to all the teams and good luck to those that made it to the finals!

Heart Foundation
Jump Rope for Heart



Congratulations!

Well done to all the students and families who raised money last term for the Jump Rope for Heart Campaign! There were a number of students who raised over \$100 which is an amazing effort. Prizes have been distributed to the students this week.

Our Grand Total is \$5,736.91

This is one of the highest amounts our school has raised in Jump Rope for Heart! A huge thank you to everyone involved. The Heart Foundation thanks you very much too.

Michelle Burton

Father's Day Breakfast



Junk Play





Government of South Australia
Department for Education and
Child Development

EDUCATION FOR A STRONGER FUTURE

A world-class public education and
child development system in South Australia

ACHIEVEMENT GROWTH

For every student,
in every class

USE OF BEST EVIDENCE

Our policy, strategy and
practice is based on global
evidence of what works



FOCUS ON TEACHING AND LEARNING

An absolute focus on
teaching and learning,
over administration

TARGETED FUNDING

Funding is aligned to the
needs of every student,
in every class

HIGH-QUALITY LEADERS AND EDUCATORS

Our schools and preschools have
high quality leaders and educators

CHARACTERISTICS OF OUR PUBLIC EDUCATION SYSTEM

Quality	Diversity and cohesion	Community
Equity	Collaboration and trust	Democracy

VISIT WWW.DECD.SA.GOV.AU FOR:

Strategic directions | Strategic plan | Public education statement

