

**Diary Dates:**

**August**

**Monday 14**

- Governing Council 7pm

**Friday 18**

- Assembly hosted by LA1-10
- LA1-2, 1-3, 1-4 & 3-1 Road Safety Excursion
- Volunteer Induction & RAN Training 9-11.30am

**Monday 21**

- Book Week

**Wednesday 23**

- Book Week Dress Up Day

**Thursday 24**

- SAPSASA District Athletics
- LA1-5, 1-6 & 1-8 Botanic Gardens

**Tuesday 29**

- Senior Choir Magic Millions

**Wednesday 30**

- SAPSASA Volleyball

**September**

**Friday 1**

- Father's Day Breakfast

**Pupil Free Days**

**Friday 10 November**

**School Closure Day**

**Friday 8 September**

**SMS Number for Absences**

**0427 016 460**

**SA Term Dates For 2017**

Term 1 30 Jan to 13 Apr  
Term 2 01 May to 07 Jul  
Term 3 24 Jul to 29 Sep  
Term 4 16 Oct to 15 Dec

**School Values**

**Bravery - Care – Challenge – Trust**

**Traffic Monitors**

**Week 4**

Morning: Liam C & Cam T  
Afternoon: Eddie P & Bethany B

**Week 5**

Morning: Izzy T & Chelsea F  
Afternoon: Lisa Z & Hannah G

Dear Families

Term 3 has begun in a flurry with incursions, excursions, our inaugural parent conference, fundraisers, surveys and sub-committee meetings! It's been a busy 3 weeks already. I am impressed with the way children and staff have returned to school with a positive attitude and a commitment to their ongoing learning.

**Update from our 2 Co-ordinators**

**Numeracy - Chanelle Pomeroy and Literacy - Annette Reid**

*Annette* - I am very happy to be working in the Literacy Coordinator role this term. Throughout the term my priorities will be to implement the literacy aspects of the Site Improvement Plan. In particular finalising the Genre map, gathering data regarding Running Records to work towards consistent testing and recording processes, to evaluate the Words Their Way spelling program, familiarising all staff with the Big 6 literacy approach and to start a Site Literacy Agreement.

*Chanelle* - Over the past ten weeks I have undertaken the role of Numeracy Coordinator, which entailed rolling out the 2017 Site Improvement Plan (SIP). The numeracy priorities of the 2017 SIP was to collect data about current practices across the school around problem based learning, teacher knowledge and use of various maths approaches and to develop a proposal for the 2018 and beyond directions for PPPS. We have used thinking routines to audit current practices and teaching thinking around Maths, in which teachers discovered links between their different practices. In line with partnership agreements, teachers have been viewing Tierney Kennedy webinars and engaging in professional discussions about how they can improve teaching practices. Our goal is to formulate a numeracy agreement to ensure consistency across year levels.

**International Mud Day (IMD) feedback**

All children and teachers provided feedback to our IMD celebrations that were held late last term and parents were invited to provide feedback via survey monkey. We had 10 responses from parents and this information has been collated and will all be considered in our planning for 2018. Overall the responses were extremely positive (especially from the children) with some excellent suggestions for how we can improve things for next year particularly around children changing after the event. Thank you to those families who provided feedback.

**Environment Committee**

This committee, which is a sub-committee of the Governing Council, has been working hard gathering information to help us shape future plans for our outdoor spaces. We are in the process of gathering quotes from companies to develop a "Master Plan" for the environment which can be actioned over a 3-5 year period, with fundraising efforts considered to be committed to support the implementation. One of the requirements of the quote is the opportunity for whole school community consultation, which we are aiming to undertake this year, with the intention of a plan being near completion by the end of the year. Keep an eye on future newsletters and our school Facebook page for further information. In addition this committee has discussed an issue raised regarding the materials that are on the footpath on Margaret Avenue, especially near the nature play area. Whilst it is not his job, our groundskeeper, Murray, does actually sweep the footpath twice a week and if you are a concerned resident we have been advised that you can contact the Holdfast Council and request footpath sweeping. The committee however would like to encourage parents to talk to their children about how they can manage the risks of riding/scooting/walking along a footpath where there is natural debris so that children are learning to minimise such risks that they often encounter along any footpath.

**Outdoor Classroom Day**

Our school has registered for Outdoor Classroom Day which is being held on Thursday 7 September. This is a global campaign to celebrate and inspire outdoor learning and play and encourage classes to continue with their normal learning program but get outdoors! Why? According to Nature Play SA "Outdoor education improves children's health, engages them with learning and leads to a greater connection with nature. Play fosters resilience, teamwork and creativity and is integral to children's enjoyment of childhood. Children are increasingly overscheduled, over protected and dependant on screen-time. This is why it's more crucial than ever to get children outdoors".

## Naplan

We have been notified that we will receive the 2018 Naplan results anytime between 14-22 August. Please note that as soon as we receive and process them they will be distributed to families.

## Developing our school vision

If you have paid a visit to our school website recently you may notice that the 'vision' for our school is a statement about Powerful learners. Whilst this is an integral focus for our learning at our school it does not really represent the aspirations we have as a school community. This term children, staff and parents will be asked a couple of questions to help us form our school vision. For families, this input, on recommendation for the Learning Innovation Committee (a subcommittee of the Governing Council) has been to gather this information via Survey Monkey. I encourage all families to have their say in this process. This is your school and it is important that the voice of families and the aspirations for your children is heard. Please keep an eye on the newsletter, your emails and Facebook for information regarding this process, which will be coming out in the next couple of weeks.

Have a wonderful week.

*Leanne Prior*



## Deputy Principal's Report

### Parent Evening 'Developing a Culture of Thinking'

On Tuesday the 1<sup>st</sup> of August we held a successful parent evening on Developing a Culture of Thinking at Paringa Park Primary School. We had two guest speakers and several staff members presenting information around the learning journey over the last few years at Paringa and a session focussing on boosting mental capability and resilience.

### Road to Learning

Kym Brown started the presentation outlining the reason why PPPS started its journey into Powerful Learners and Cultures of Thinking by presenting data and evidence on the future direction of education and why there is a need to focus on the learning process and transferable skills, rather than concentrating on content based learning. He also outlined the types of occupations that were on the decline and the traits that employers will be looking for in our next generation of workers.

I presented information on how our school started planning the change in pedagogy to account for the need to shift our focus to students taking responsibility for directing and deciphering their own learning. I also explained how we worked together collaboratively to build a culture where children become critical and creative thinkers, who delight in their learning and develop deep, lasting understanding.

Jon Osborne and Daniel Mills gave their opinions as teachers on the coaching role initiated by the school and the influence it has had on their role as a teacher and how it has let them develop classrooms that promote deep questioning, challenge understanding and allow for critical thinking and reflection. Jon also gave his opinion as a parent of the school and how he is excited by the direction the school is taking because he can see the

benefits not only for his class but also for his own children.

Annette Reid and Bronte Ellison presented their VT windows that were the final assignment in their 'Making Thinking Visible' course through Harvard. They outlined the importance of focusing on the learning process and how students need to make their thinking visible to help students become curious, engaged and self-directed learners. They also discussed how might we move away from a spoon-feeding culture towards a culture where it is the children who take responsibility for their own learning?

There were several short movies from upper and junior students that expressed their opinion on the Cultures of Thinking initiative and how it has influenced them as learners. They provided an insight into their understanding of Powerful Learning/Visible Thinking and the difference it has made to flip the thinking process so that they are the ones who are doing the questioning, clarifying and critically analysing and being able to be creative and curious learners.

## Boosting Mental Capability and Resilience

Dr Anthony Venning's presentation on positive psychology and resilience was inspiring. His knowledge around cognitive behaviour and wellbeing is extensive and he really gave an honest and open account around mental health and the importance of being able to recognise traits in yourself and others to promote positive mental states. He told a heart-warming story about the people who have made a difference to him in his life and how one McDonald's manager (who was hard on him at times) actually took the time to teach him how to not only be better at his job but also instil some important traits for being a successful person. The part that was most influential for me was the importance of 'Being Authentic' and the qualities that keep us positive:

Creativity, Perspective, Judgement, **Curiosity**, Honesty, Bravery, **Zest**, Perseverance, Teamwork, **Love**, Kindness, Leadership, Social Intelligence, Love of Learning, Forgiveness, **Hope**, Resilience, Spirituality and **Gratitude**.

With the 5 in red being the ones with the most effect.

## Wipe Out Waste

The Wipe Out Waste team has put together an action plan for Terms 3 and 4 outlining the work towards reducing waste across the school. The initiatives include class recycling, monitoring of eating and rubbish, compost monitors, the bin system, funding for initiatives, student voice and changing culture regarding packaging.

## WOW in the Classroom – Terms 3 and 4 2017

**Class Recycling** – Check to see if you have a Plastics Container/Compost Bin with green bags/Paper Recycling Bin.

**Compost Bin** – Elect Monitors to take compost bin to the garden after lunch on Tuesday and Friday. Monitors then change bag and arrange cleaning if required.

**Lunch/Recess Eating Supervision** – Staff to monitor eating at lunch. All packaging and uneaten food needs to

be taken home in lunch boxes. Lunch order bags to be taken home or placed in recycle paper bin.

### **Pre Service Teachers**

We have four pre-service teachers from Flinders this term:

Sally in LA3-3

Emily in LA1-9

Kate in LA2-7

Danielle in LA3-2

Thank you to Ivan, Annette, Georgii and Ashley for taking on the Flinders' students, it is important that we as teachers take the time to mentor others and develop opportunities for them to grow as individuals. It not only is a benefit for the student, but also reinforces our own vision and values towards education.

*Regards*

*Paul Taylor*



### **Assistant Principal's Report**

#### **Staff Learning Innovation team**

Our schools staff learning innovation team met recently to discuss our vision and direction.

We strive to lead innovation and change by transforming powerful teaching and learning for all within the context of the digital world. We will create a culture of informed, responsible and autonomous digital citizens both locally and globally. Our students will be extended through authentic contexts that require problem solving, creative collaboration and opportunities to build fluency and enhance learning through digital technologies.

Our current focus is the rollout of the Google platform and how we can support all staff and students to be learners.

Each staff member has a new Chrome book and Georgii Staben and myself are providing training and development opportunities each week. We value the expertise of our staff and will work collaboratively with teachers to set up student accounts.

We have bought 45 Chrome books for student use and will be introducing a BYOD rollout next term in preparation for 2018 which will be introduced at a Parent workshop in Term 4 Week 2 Tuesday 24th October. We will provide more information about the Parent workshop soon.

#### **Australian Curriculum**

In the Australian Curriculum, students develop Information and Communication Technology (ICT) capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school and in their lives beyond school. ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

Parents can download The Australian Curriculum: an overview for parents to learn about how the Australian Curriculum is organised, including information about the learning areas, general capabilities and cross-curriculum

priorities. There is also information about how schools can use the Australian Curriculum to support students' needs and interests, and links to further information.

<https://www.australiancurriculum.edu.au/parent-information/>

#### **Digital learning support for educators**

I am currently working collaboratively with teachers and classes on a variety of digital learning activities. Some of the experiences we collaborate on include...robotics, iPads, filmmaking, documentation of learning, 3D printing, computer skills, computer coding, Google platform etc.

#### **Governing Council Learning and Innovation parent sub committee**

The Parent Learning and Innovation committee have had our first meeting to encourage and plan for the continuous improvement of pedagogy and innovation across the school.

The Learning and Innovation subcommittee's role is to encourage and facilitate the flow of information and ideas between Paringa Park Primary School and the PPPS parent community, in matters relating to innovation, educational technology and the school curriculum. This will provide a forum for PPPS staff to work with the parent community in matters relating to innovation and technology and to learn and build on the collective knowledge of the community to improve learning through the use of technology and innovation.

#### **Southern STEM Expo Tonsley TAFE**

We have the opportunity to take a small group of Year 7 students to the southern STEM expo held at Tonsley TAFE. Students from Southern Adelaide Schools will provide a range of hands on problem based learning activities such as Robotics, Programming, Kinetic and Solar cars, Energy Efficient Housing, Racing Car Designs, Flight, Drones and much more. There will be 25 hands on exhibitions to see and interact with.

Lunchtime opportunities for children...

Students have initiated several clubs at lunchtimes. We now have the dance club on Mondays, Beyblade club on Wednesdays, Coding club on Thursdays and the Trading club on each Friday. Students run all these clubs and they are open to any student from Reception to Year 7.



#### **Facebook**

Please like our Facebook page

<https://www.facebook.com/Paringaparkprimary/>

All of our post are linked to our twitter account PPPS@ParingaPPS

We will continue to update this page and keep you informed.

*Regards*

*Tracey Bennett*



Lego Club will be starting Week 4 on Friday in the library at lunchtimes for all year levels. Any last minute donations of Lego please bring to the library.

Looking forward to getting creative and building some master pieces!

*Nerida Menzel  
Pastoral Care Worker*

## SAPSASA Update

### Basketball

On Monday 4 teams competed in the Year 4/5 SAPSASA Basketball Carnival at Wayville Stadium. This is the first time this carnival has been held and the players involved were very excited! All of the teams played really well, listened to their coaches and showed good sportsmanship. The girls team won all of their minor round games and just lost in the final; Paringa 1 boys went through undefeated (with one draw); Paringa 2 had some early wins but lost the last two matches which just put them out of the finals; and Paringa 3 had a tough draw, and although they didn't win, their last two games were very close.

Paringa Girls and Paringa 1 Boys have qualified for the Finals Day in September. Thank you to the parents who supported on the day and a special thanks to Darren, Matt, Cameron and John for coaching the teams. Well done to all the teams on a great effort all day!

## Father's Day Breakfast

Our Father's Day breakfast will be held on Friday 1 September at 7.30am. Egg and bacon sandwiches and coffee will be provided from 7.30am – 8.00am with students showcasing their classrooms from 8.00am – 8.30am. It has been a great success over the last few years and we look forward to seeing all the dads/carers bright and early on the Friday morning.

## Woolworths Earn and Learn

It's that time again! The Woolworths Earn and Learn promotion starts this week. Last year we collected over 17,000 stickers. With these stickers, we purchased products such as art easels and play equipment. This year, LA1-3, with the help of our buddies in LA3-3, will be our Woolies Earn and Learn monitors, sorting and counting sticker sheets. Sticker sheets are available on the Woolworths website. There will be a box at the front office for completed sticker sheets.

*Kelly Mitchell*



## Be in the Library Loop

### Book Week 2017, August 19 – 26

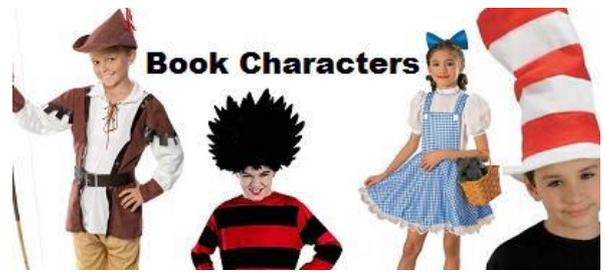
The Children's Book Council of Australia leads a celebration of children's literature in Book Week every year. At Paringa Park, Anne has been sourcing, covering and barcoding the nominated titles for this year's awards so they are ready for teachers and students to read, discuss and judge. She is planning and preparing the library displays which will illustrate the 2017 theme of...

### 'Escape To Everywhere'.

Teachers and students will be able to demonstrate their personal, literary **ESCAPE** on **Wednesday, August 23rd** at the **PPPS Book Week Dress-up Day**.

Escape to... Hogwarts, the MCG, Terry's Treehouse, or Narnia. What about the jungle, the soccer pitch, the Arctic, the train station, or under the sea? There is oodles of scope to dress in costume - easy or elaborate – join in. (If under pressure on the morning of the parade, opt for a pirate – trackie daks pushed up to the knee, coloured, long socks, a dad shirt, eye-patch and kohl pencil scar. Yes, I speak from experience.)

**So... students, (and staff), start your costumes.**



The library will be open all lunchtime during Book Week and if weather permits, we will have a selection of books in the outdoors for students to access at playtimes. Leanne, Mr Taylor and Tracey will read books to students in classrooms and teachers will read the nominated titles to students so they can make an informed choice when voting for the 'Best Book' in the Early Years and Picture Book categories.

### Premier's Reading Challenge

These students have now completed the challenge. Some students have completed 4, 5 or 6 challenges. That's avid reading!

*Jacquie and Anne in the Library*

Jake R. 2-5	Adric J. 1-5 (3 <sup>rd</sup> )	Zara C. 1-4	Max H. 1-2	Joseph A. 1-9	Amelie N. 1-10
Mikah L. 1-10	Jeffery C. 1-3	Harper D. 1-6 (3 <sup>rd</sup> )	Fabian G. 1-5	Ryan W. 3-3	Kody D. 1-10
Phoebe W. 3-3 (5 <sup>th</sup> and 6 <sup>th</sup> )	Lachy H. 1-5 (3 <sup>rd</sup> )	Aryan A. 1-11	Chelsea C. 3-3 (3 <sup>rd</sup> )	Oliver T. 1-8	Ruby L. 1-8 (4 <sup>th</sup> )
Matilda L. 1-1	Taylor A. 1-10	Miles E. 3-3 (6 <sup>th</sup> )	Hermione C 3-3 (4 <sup>th</sup> )	Lucille T. 1-8 (2 <sup>nd</sup> )	Tijana L. 1-8
Joshua N. 1-8	Zara L. 2-6	Sienna T. 1-11 (3 <sup>rd</sup> )	Eva D. 1-11		

