Dear Families

This week we acknowledge National Reconciliation Week which commenced last Friday with National Sorry Day and extends until Saturday June 3. During this year’s reconciliation week, themed ‘Let’s take the next steps’, we are reminded of significant anniversaries; 50 years since the 1967 referendum and 25 years since the Mabo decision. The Apology to the Stolen Generations in 2009 from then Prime Minister Kevin Rudd was another important occasion that we should reflect on, as well as our government's entry into discussions about a treaty in South Australia. Some classes have been exploring these and other issues relating to reconciliation this week.

Last term staff were involved in a process to review the 2014-16 Site Improvement Plan (SIP) priorities to determine our improvement agenda for 2017. This self-review has led to the documentation of our SIP and was approved by Governing Council. A summary of which I share with you below:

Paringa Park Primary School Site Improvement Plan 2017

Introduction
The Paringa Park Primary School Site Improvement Plan gives clear direction for our school for 2017. The Site Improvement Plan is an element of a deeper improvement culture in our school, underpinned by a set of shared beliefs, values, commitments and understandings which describes the way we plan to achieve the vision. It underpins our commitment to improving teaching and learning aligned with DECD Directions, Holdfast Partnership priorities and the School Review recommendations.

Our Statement of Purpose
To enable students to become ‘Powerful Learners’ and achieve at the highest possible level of their learning and wellbeing.

Our Vision
Paringa Park Primary School aspires to build a community of ‘Powerful Learners’ that are highly focused, motivated and active thinkers, able to communicate effectively in a range of ways and work together in teams. They can identify and solve (multi-step, non-routine and complex) problems and use creative thinking to come up with original ideas and information. Powerful learners set goals for their learning, draw on their curiosity to ask deep questions that require sophisticated thinking and use information to achieve their purpose.

Our Values
• Bravery
• Care
• Challenge
• Trust

Our Context
Paringa Park Primary School is a Category 7 school located in the Holdfast Bay Council. The school has 10% School Card holders, 5% qualify for EALD support (English as an Additional Language or Dialect), 11% are identified as Students with Disabilities, which includes the Speech and Language Class, and 1% identify as Aboriginal or Torres Strait Islanders. There is strong parental pride in the school and support in school activities.

Our School Motto
The best we can be

Our Priorities
Developing a culture of thinking – How do we leverage the 8 cultural forces (expectations, language, time, interactions, environment, modelling, opportunities and routines) to make thinking valued, visible and actively promoted?

Developing a Whole Site Approach to Literacy - Initial stages of developing a Literacy Agreement (Reading and Writing) – How can we build children’s learning dispositions and capabilities in Literacy?

Developing a Whole Site Approach to Numeracy – Initial stages of developing Numeracy Agreement – How can we build children’s learning dispositions and capabilities in Numeracy?
Our commitment
As a school we are committed to continual improvement and to ensuring high levels of learning and growth for each child.

A full copy of the 2017 Site Improvement Plan is available on our website.

Wishing you a wonderful week ahead.
Leanne Prior

Governing Council
We would like to initiate a Parent Learning and Innovation Committee that is a subcommittee of our Governing Council. We are looking for interested parents in our school community who have a particular interest in working with other parents and Tracey Bennett, Assistant Principal in Powerful Pedagogy.

The Learning and Innovation subcommittee's role will be to encourage and facilitate the flow of information and ideas between Paringa Park Primary School and our parent community, in matters relating to innovation, educational technology and the school Site Improvement Plan. This will provide a forum for staff to work with the parent community in matters relating to learning innovation and technology, and to learn and build on the collective knowledge of the community to improve learning across our school. The committee encourages innovation in all forms in the Paringa Park Primary School community, and creative approaches to teaching and learning at the school.

You do not need to be a member of the Governing Council to be on this committee. We are hoping to meet twice a term after working hours and see this committee as an integral part of innovation at PPPS.

If you would like to be involved please email Tracey Bennett at tracey.bennett463@schools.sa.edu.au. This subcommittee will start meeting in Term 3.
Tim Munn Governing Council Chairperson

RAN-EC & Volunteer Training
Please note this is now to be held on Wednesday 14 June in the Performing Arts room from 6.00pm. The first half hour will cover the Volunteer Orientation Training then Jenice Zerna, the President of the South Australian Association of School Parents Club, will facilitate the Face to Face RAN-EC training. There is an information letter which will be emailed out to all parents with this issue of the newsletter.

Stay in the ‘Library Loop’ with Anne and Jacquie
Premier’s Reading Challenge is done and dusted for these students. They have submitted their form and received their frog cake for the class lily-pad. Are you aiming for a third, Ruby and Taylah?

Tennyson T. 1-4
Mikahla L. 1-10 (E)
Zachariah L. 1-8 (E)
Lachlan D. 1-1
Charlie B. 1-10 (E)

Adele C. 3-2
Charlotte H. 2-10
Joshua L. 2-2 (E)
Hazel B 1-11 (E)
Elsie W. 1-2

Taylah B. 1-7
2nd
Jackson C-J 1-2
Ruby L. 1-8
Angus B 1-8
Bethany B 2-5

Indio T 2-5
Coco Ca 2-5 2nd
Coco Ch 2-5 2nd
Eddie P 2-5
Will E 1-10

Olivia E 1-5
Milla W 1-1
Charlie B 1-6

National Simultaneous Storytime
Wednesday, May 24
LA1-8, LA1-7, LA1-5 and LA1-1 came together to hear the reading of...
‘The Cow Tripped Over the Moon’ – a tale of bovine persistence.
After the reading, students made their own cow which jumped successfully over the moon.
Theo said “I’m over the moon making my cow jump over the moon.”
Brayden said “I want to make my cow trip over the moon, so I need to staple one leg instead of two, to the paper plate."

Boohoo! It breaks our heart to say this but... we currently have 230 overdue books. Anne has sent out notes and tried the personal approach, often to no avail. We want you to be borrowing, but we also want our books returned. If you have 2 overdues, you can borrow one more book, however, if you have 3 or 4 overdues, no borrowing until they come back. Try to find them, please, and if you have no luck, come and see Anne and explain you are trying really hard to locate them.

Jacquie Grover & Anne Dingle
SAPSASA Update

Soccer
In week 3 we had a boys’ team and a girls’ team compete in the District Soccer Carnival. The girls went through undefeated but the boys found the competition quite difficult. The main purpose of the carnival is to select a squad for the District Trials. Congratulations to Max D, Emma D, Anna, Lila, Kaitlin, Juliet, Sadie and Amity who have all been selected for the squad and will now attend further trials.

Last week the girls also played in the first round of the SAPSASA Knockout competition. Their first game was against Marymount and in a close and exciting game they won 3-2! They will now play Mercedes College in Round 2.

Football & Netball
Good luck to our footballers Lachie P, Kaiden and Luke, and netballers Lucy and Indiah who are competing in the State Football and Netball Championships next week. We hope you have a great week and that the weather is kind to you!

Cross-Country
Good luck to Max D, Jackson and Evan who competed at Oakbank on Thursday for the State Cross-Country Championships. I hope it wasn’t too muddy up there for you!

Living Skills Program
On Wednesday 31 May the students participating in the ‘Living Skills’ program resourced and cooked a three course meal for 22 people including an entrée of roast vegetable bruschetta, the main was green chicken curry and dessert was good old chocolate pudding and ice cream. They all cooperated in groups to set shopping lists, find items on a budget and prepare the course they were assigned. It was very nice to sit outside in the sun and enjoy the delicacies they had prepared for us.

The aim of the program is to assist young people aged 11-13 years develop self-esteem and leadership skills. The program seeks to create positive opportunities whereby young people can operate more effectively within their personal, economic and social environment. This is achieved by assisting the young people to make informed decisions about their life choices. The program consists of a series of workshops and activities. These include issues facing young people, leadership skills, bullying, problem solving, resilience and self-esteem. We will be visiting the Police Academy and Thebarton Barracks next week to observe the role of police in different areas. The program will conclude with a two day camp held at the Echunga Police Reserve Camp Site.

Paul Taylor

French Croissant Morning
This morning in the French Room we had the opportunity to gather together and to have a look at the French Room and its resources, explore the French culture end enjoy coffee and croissants!

Michelle Burton PE

We are half way through auditions and I am pleased to announce the grand finalists for the Junior Primary students:

Lachlan (1-1)
Matilda (1-1) and Gabby (1-7)
Sienna A, Summer, Ruby, Sienna D, Ella and Maya V (1-7)
Charlie (1-10)

Congratulations! We look forward to seeing you perform at the grand finale on Wednesday July 5.

It was great to see the amount of effort all students put into preparing for their acts. All students showed a great amount of courage getting up on stage during lunch time and performing for their peers.

I look forward to seeing what the Upper Primary students have prepared for us.

Nerida Menzel
Pastoral Care Worker
I made a seed bomb

Nature Play SA Visit

The children from the Reception classes and LA 3-1 enjoyed a beautiful autumn day with visitors from Nature Play SA. We were involved in creating seed bombs with clay and dirt, decorating natural play dough with materials such as shell, sticks and nuts, as well as using loose parts in amazing ways.

I made a seed bomb

We had fun!!