

Diary Dates:

May – Term 2

Monday 8

- NAPLAN all week Year 3/5/7
- Footsteps Dance Year 3/4/5

Tuesday 9

- Canteen meeting 2.30pm

Friday 12

- Assembly hosted by LA2-2

Monday 15

- Environment meeting 4pm

Tuesday 16

- Sports meeting 5.15pm
- OSHC & P&C 6pm

Friday 19

- Finance meeting 8am
- Dress Code meeting 9.30am
- School Disco

Pupil Free Days

Monday 24 July

Friday 10 November

School Closure Day

Friday 8 September

SMS Number for Absences

0427 016 460

SA Term Dates For 2017

Term 1 30 Jan to 13 Apr
Term 2 01 May to 07 Jul
Term 3 24 Jul to 29 Sep
Term 4 16 Oct to 15 Dec

School Values

Bravery - Care – Challenge - Trust

Traffic Monitors

Week 2 – Morning: Max G & Toby B

Afternoon: Lochie S & Ryan H

Week 3 – Morning: Ava T & Amelia D

Afternoon: Lia K & Katie M

Dear Families

I trust that you all had a wonderful holiday and are looking forward to continuing to support your child's learning journey this term. Term 2 is sure shaping up to be an exciting and busy one already!

2017 Public Education Awards

The Public Education Awards were launched this week by the DECD Chief Executive. These awards are open to all employees of the DECD and recognise the talented and dedicated people we have working in public education and the extraordinary impact they have on the lives of children. Nominations are anonymous and may be made by any member of the public. Permission is not required from the nominee; however nominees must submit an application if they wish to be considered for an award. This year there are 10 categories in the 2017 Public Education Awards:

- Teachers Health Leadership Award
- Secondary Teacher of the Year
- Credit Union SA Primary Teacher of the Year
- Early Years Teacher of the Year
- School and Preschool Support Award
- System Excellence Award
- Community Engagement Award
- Auntie Josie Agius Award
- Innovation in Practice Award
- Performance Through Values Award

If you would like further information and/or would like to nominate a member of our staff please refer to: www.decd.sa.gov.au/awards. Nominations close on Wednesday 31 May.

Youtube

During the holidays I read an interesting article from one of my favourite blogs, about how parents can talk with their children about what they are watching online. The article cited research conducted last year in the UK which showed that children are watching an average of 3 hours a day watch Youtube videos. Most commonly, they are watching music videos, gaming videos, "funny" real life content, videos showing pets and animals, "how to" videos and sport. Many of these clips can be entertaining, educational and informative however, the article highlighted the importance of monitoring what children view. None of the content on Youtube is "rated" as G, PG, M etc in the same way that commercially produced television has been in the past. And with more than 300 hours of video being uploaded to Youtube every minute, it is hard to imagine how an external rating guide would even keep up! Our children are immersed in the digital world, of that we have no choice. What is important however is that parents have a way of monitoring, discussing and when appropriate restricting video content for our young children. The article highlighted 4 questions for parents/carers to ask their children to help start that process. I have included the 4 questions here but more detail can be found at: <http://developingminds.net.au/blog/2017/4/13/worried-about-kids-and-you-tube-four-questions-parents-should-ask-primary-aged-children-about-what-they-watch-online>

1. Have you ever seen something on Youtube that you wish you hadn't seen, or something which made you feel worried or uncomfortable?
2. If you DO feel worried, uncomfortable, guilty or scared after watching something on youtube in the future – how likely is it that you would talk to me/your mum/dad/other parental figure?
3. What kinds of videos should be “adults only” and “okay for kids” on Youtube? Why?
4. How can adults help kids to only watch “okay for kids” Youtube videos and avoid “adults only” video?

Nature Pedagogy Conference

This Friday and Saturday, Katie Dixon, Bec Martin, Nanette Virgo and I will be attending the International Association of Nature Pedagogy conference in Adelaide. We are looking forward to extending our understanding about the importance of nature play at this global conference that brings together research, thoughts and experiences through engaging keynotes and experiential workshops. We are sure to be inspired to push this agenda at our school upon our return.

Naplan

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9 and will be held next week. NAPLAN tests reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. There are many ways that we assess children's progress and NAPLAN is often reaffirming of our teacher's assessments of a child's learning and growth. As parents you can help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. For further information please refer to:

<https://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-2017-information-for-parents-and-carers.pdf?sfvrsn=2>

Parent Information Sheets

As a parent you have a strong influence on your child's learning and development from their early years and through school. You don't have to be an expert or know how to do the work your child is learning – supporting and encouraging your child to learn makes a big difference. DECD have developed a series of information sheets to provide ideas of what you can do at home and school to support your child's learning and development.

These include:

- [What you can do in the early years](#)
In the early years there are many everyday opportunities for your child to learn from the day they are born.
- [What you can do in primary school](#)
You can help your child to be confident and enthusiastic learners and problem solvers by encouraging them to try hard and believe they can do their best.
- [What you can do in secondary school](#)
It can be challenging to stay involved in your child's education through the secondary years.

Your involvement can support their academic achievement, career aspirations and wellbeing.

- [How the whole family can learn together](#)
There are many ways your family can learn together, extended family and friends included.
- [Communicating with school](#)
Communicating about your child's wellbeing and progress at school can assist them to be their best. You can seek advice from teachers about how to help your child and let them know what is going on at home.

For further information please refer to: <https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/helping-children-learn>

Children are not distractions from more important work; They are the most important work. (C.S. Lewis)

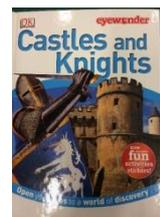
Have a wonderful week.
Leanne Prior Principal

Library News

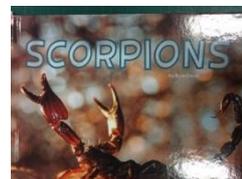
Have you been wondering what Jacquie replied? (Or did you skim over **Library News** in the last newsletter?) “You have ALL the good ideas, Anne” Jacquie replied. “And we can invite Jane Bassham along to help us choose the best texts for our students,” Anne continued. So off they went, to Pegi's bookshop, with lists of text titles and authors, and Jane along for the ride to highlight the latest ‘must reads’ to be purchased. Three hours and \$1300.00 later, Anne staggers out of the store carrying shopping bags full of good books. “Hey!” she yells. “Some help to load up would be appreciated.” And with a guilty look and close of a book, Jacquie added her muscle to the task.

If you are wondering what we bought, here is just a sample...

Anne is processing new titles every week, so keep an eye out for new books on the NEW BOOKSHELF.



And while you are in the library, duck in to the Picture Book/Reading Room to see how we are recording the efforts of those students involved in the Premier's Reading Challenge. Vivonne – the Art Master, has created a lily pad for every class to cover with frog cakes to indicate PRC completion.



Here are the students who have been up for the challenge, recently. Email your completed sheet to the address below.

Jake V 1-6	Ruby L 1-8	Naomi E 2-5
Alex V 3-3 2 nd	Bridget W 1-5 1 st 2 nd 3 rd 4 th	Lucille T 1-8
Angus B 3-3	Jax P 3-3	Lenny C 3-3

library.prc698@schools.sa.edu.au
Read on... Jacquie and Anne.

Paringa Park Primary School Facebook page

We have set up a Facebook page to establish a controlled, professional presence on social media. Facebook is an excellent opportunity for our school to connect with families and share information rapidly. We will be consistent in keeping the information updated and accurate. Students and families will likely come to rely on the Facebook Page as a resource to find information about what's going on at the school. Next term you will be receiving a permission form regarding Facebook protocols. Until then no children's images will be put on our page.

Click on the following URL and like our page.

<https://www.facebook.com/Paringaparkprimary/>

For those who don't use Facebook we have linked all our posts to our Twitter account

<https://twitter.com/ParingaPPS>

Please email any questions or comments to

Tracey.bennett463@schools.sa.edu.au

Volunteer Induction and Ran Training

Please note that the date for this session has been changed from Thursday June 1 to **Tuesday June 6**. We apologise for any inconvenience. More details will be provided.

French News

SAVE THE DATE!!

This year's Coffee and Croissants morning tea will be held on Friday 2 June (Week 5), from 8.45 to 9.15 am, in the French Room. It is a great way to meet with me informally, to learn more about how French is taught at Paringa Park Primary, and of course, to enjoy the coffee and croissants!

Amitiés, (Regards)

Lea Garrett.

Front Office Payment Hours

In order to help streamline Administration procedures, from Week 3 the office is open to take payments from 8.30am to 9.30am Monday to Friday. Out of these times we encourage you to use Qkr, or Bpoint to make payments.

Uniforms can be purchased on Fridays from 8.30am to 9.45am – however they can be ordered on Qkr at any time and we will process them as soon as possible.

We appreciate your cooperation in assisting us through this process

The Administration Team

PARINGA PARK STAFF 2017:

Staff Profile

Name: Bronte Ellison

Role in the school: Year 1/2 Teacher

Pets: 1 cat called Tiger, 2 chickens

Favourite Food: Green Chicken Curry

Favourite holiday destination: Lyon - France

Favourite sporting team: Brisbane Lions

Favourite movie: Harry Potter and the Prisoner of Azkaban.

Favourite TV show: Call the Midwife

Favourite musician/band: Peter Gabriel

Hobbies or interests: Reading, gardening, cooking and exercising.

Do you have any other hidden talents: I can make jam out of almost anything.

What's your favourite subject to teach/activity to undertake? Maths – solving problems.

If you could relive one day of your life which one would it be? My wedding day. It was a perfect day, but went so quickly it's a blur of memories.

If you could invite any 4 people (past or present) to dinner, who would they be and why?

Emma Watson, Michelle Obama, Meryl Streep and my mum (Sue McNicol). Each of them are an inspiration, doing what they want with their lives, things that make them happy and care so much for others. Advocating for people who do not have the chance to speak up for themselves.

What's your favourite thing about Paringa Park PS

so far? The way the school community comes together and supports everyone.



P&C Committee News

The P&C Committee would like to thank our school community for your generosity this term. Thanks to you, we've raised over \$1,000 at the Sports Day Cake Stall. A special thank you to Becks Bakehouse on Oaklands Road, who generously provided us with a number of baked goods for the cake stall – and they're a great bakery, so hope you check them out if you haven't already.

Our Easter Raffle was also a wonderful success with a grand total of 105 prizes and \$2397.00 raised. Thank you for your support.

The money raised will go towards some great projects we identified last year, and we're on the lookout for new projects for this year as well. Projects chosen directly benefit our children. We will be getting together early in the term to make plans for other events including the **School Disco on Friday 19 May** – so stay tuned for more information about this. If you have any good ideas for fundraising for the school, or you'd like to join us on the P&C Committee, just contact the front office and they'll put you in touch with us.

Parents & Community sub committee

Footy Season - First Bounce

Welcome back to Term 2 and the start of the School footy season – hope you all had a great Easter and having been getting fit for the new Season!

I hope that all those wishing to play this year will have now received information packs including the Paringa Park Sporting Code of Conduct and Medical and Approvals Forms – this should give you all the relevant information about the season and contact information. Thank you to those who have already returned Forms and a reminder to others if you could please return these asap and also register your child to play via the SANFL website address - <http://sanfl.com.au/> - *(please note that you will need to register for the first time even if you have done this last year as this is a new website)*. If anyone wishes to play and has not yet applied then please let me know asap – there is room in all squads particularly the 6/7 age group who are still a couple of players short.

Fixtures are now up on the Sporting Pulse website and there is a great new app that you can download and register for your tablets and phones – search under 'Game Day by SportsTG' – which will show you specific fixtures for your team and I encourage all to download this.

Please do remember that this is School footy and it is really important to support the players, coaches and umpires having fun and playing the game and kicking goals – it is not AFL and I remind you all of the Code of Conduct that was issued and should be followed.

Finally – thanks for all feedback and help to date and a special mention to Kirsty Brown who has put up her hand to act as team manager for the 2/3 squad supported by Linda Chambers – thank you to you both.

Good luck to all our players this season – have fun and kick some goals!!

Chris Hamer – PPPS School Footy Coordinator.
0418 728 335 / 8343 2664



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