Dear parents and carers

Literacy Support

With so much in the media recently about Literacy levels I thought it would be timely to outline the programs we have in place to support our students in their Literacy development.

A look at any classroom timetable will show that a good deal of every day is devoted to ‘English’ which includes reading, writing (inc. spelling), listening & speaking. Students work on getting the basic skills right and using them to create their own work. The new National English Curriculum builds on this in the areas of Language, Literature and Literacy.

We have several extra staff and programs in place to support those students who need extra help to bring them up to standard. As well as the assessment that teachers are constantly doing, all students are formally tested once a year on reading comprehension, spelling, and maths as well as the NAPLAN testing. The results of these tests help us identify which students qualify for support.

Lena Lloyd is our Special Education teacher who both works with identified students herself and coordinates the 5 SSOs who work with students from Reception to Year 7. This can be either withdrawn individually, in small groups or within the classroom. One of the critical strategies is to ‘get in early’ while the child is still young and as such Annette Stagg works individually with identified Year 1 students on a structured program.

We have a ‘Reading Support Teacher’, Robin Mason, who works two mornings a week with a number of younger students specifically on developing reading skills.

Part of our Deputy Principal Nancy Saccoia’s role is to provide Literacy support including students who have ‘English as an Additional Language or Dialect’. She also has time allocated for ‘Students with High Intellectual Potential’ who need extension.

We meet with various regional support staff (Speech Pathologist, Aboriginal Education Officer, Hearing Services) to discuss students and apply for extra funding and support.

We also have our Speech and Language Class which caters for students from across the region for up to 3 years after which they return to their local school. This class has the services of a teacher Nancy Shaw, SSO Jane Davies and Speech Pathologist Jess Shea (2 days a week).

Of course being literate in today’s world requires an ability to understand and use Information Technology and as such we have laptops and iPads in all classes and teachers are constantly updating their knowledge on using them to develop Literacy skills. This work is being led by our Teacher/Librarian and Senior Leader Jane Bassham who has also developed such a fantastic centre of Literacy – our Library! As well as teaching research skills, she and SSO Anne Dingle assist students in selecting appropriate reading material and promote our successful participation in the Premier’s Reading Challenge.

Our French program with Madam Garrett is also helping students become literate in another language which will be immensely valuable for their future.

With all of this and more, you can understand why I strongly disagree when I hear the comment that schools are not doing enough to develop literacy skills.

Phil Reid Principal

Pupil Free Day

If you require care for your children on this day OSHC will be available. Bookings are essential. Please ring Nakita on 0430 223 509.

Monday 18th March 2013

Term Dates For 2013

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>29 Jan to 12 Apr</td>
</tr>
<tr>
<td>Term 2</td>
<td>29 Apr to 05 Jul</td>
</tr>
<tr>
<td>Term 3</td>
<td>22 Jul to 27 Sept</td>
</tr>
<tr>
<td>Term 4</td>
<td>14 Oct to 13 Dec</td>
</tr>
</tbody>
</table>

School Values

Doing our best

Caring for and respecting ourselves and others

Taking action to protect the environment

Learning, growing: working together

Diary Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 15</td>
<td>Principal Tour 9am</td>
</tr>
<tr>
<td>Monday 18</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td>Tuesday 19</td>
<td>Strategic Directions Meeting 7pm</td>
</tr>
<tr>
<td>Thursday 21</td>
<td>Harmony Day/Casual Day</td>
</tr>
<tr>
<td>Friday 22</td>
<td>Kindy Transition Visit</td>
</tr>
<tr>
<td>Monday 25</td>
<td>Governing Council Meeting 7pm</td>
</tr>
<tr>
<td>Wednesday 27</td>
<td>LA 1-7 &amp; 1-8 Camp to Adare</td>
</tr>
<tr>
<td>Thursday 28</td>
<td>LA 1-7 &amp; 1-8 Camp to Adare</td>
</tr>
</tbody>
</table>

Up and Coming Events

Sports Day

Thursday 11th April

Parent/Teacher Interviews

Week 10

Dear parents and carers

Literacy Support

With so much in the media recently about Literacy levels I thought it would be timely to outline the programs we have in place to support our students in their Literacy development.

A look at any classroom timetable will show that a good deal of every day is devoted to ‘English’ which includes reading, writing (inc. spelling), listening & speaking. Students work on getting the basic skills right and using them to create their own work. The new National English Curriculum builds on this in the areas of Language, Literature and Literacy.

We have several extra staff and programs in place to support those students who need extra help to bring them up to standard. As well as the assessment that teachers are constantly doing, all students are formally tested once a year on reading comprehension, spelling, and maths as well as the NAPLAN testing. The results of these tests help us identify which students qualify for support.

Lena Lloyd is our Special Education teacher who both works with identified students herself and coordinates the 5 SSOs who work with students from Reception to Year 7. This can be either withdrawn individually, in small groups or within the classroom. One of the critical strategies is to ‘get in early’ while the child is still young and as such Annette Stagg works individually with identified Year 1 students on a structured program.

We have a ‘Reading Support Teacher’, Robin Mason, who works two mornings a week with a number of younger students specifically on developing reading skills.

Part of our Deputy Principal Nancy Saccoia’s role is to provide Literacy support including students who have ‘English as an Additional Language or Dialect’. She also has time allocated for ‘Students with High Intellectual Potential’ who need extension.

We meet with various regional support staff (Speech Pathologist, Aboriginal Education Officer, Hearing Services) to discuss students and apply for extra funding and support.

We also have our Speech and Language Class which caters for students from across the region for up to 3 years after which they return to their local school. This class has the services of a teacher Nancy Shaw, SSO Jane Davies and Speech Pathologist Jess Shea (2 days a week).

Of course being literate in today’s world requires an ability to understand and use Information Technology and as such we have laptops and iPads in all classes and teachers are constantly updating their knowledge on using them to develop Literacy skills. This work is being led by our Teacher/Librarian and Senior Leader Jane Bassham who has also developed such a fantastic centre of Literacy – our Library! As well as teaching research skills, she and SSO Anne Dingle assist students in selecting appropriate reading material and promote our successful participation in the Premier’s Reading Challenge.

Our French program with Madam Garrett is also helping students become literate in another language which will be immensely valuable for their future.

With all of this and more, you can understand why I strongly disagree when I hear the comment that schools are not doing enough to develop literacy skills.

Phil Reid Principal

Pupil Free Day

If you require care for your children on this day OSHC will be available. Bookings are essential. Please ring Nakita on 0430 223 509.

Monday 18th March 2013

Term Dates For 2013

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>29 Jan to 12 Apr</td>
</tr>
<tr>
<td>Term 2</td>
<td>29 Apr to 05 Jul</td>
</tr>
<tr>
<td>Term 3</td>
<td>22 Jul to 27 Sept</td>
</tr>
<tr>
<td>Term 4</td>
<td>14 Oct to 13 Dec</td>
</tr>
</tbody>
</table>

School Values

Doing our best

Caring for and respecting ourselves and others

Taking action to protect the environment

Learning, growing: working together

Diary Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 15</td>
<td>Principal Tour 9am</td>
</tr>
<tr>
<td>Monday 18</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td>Tuesday 19</td>
<td>Strategic Directions Meeting 7pm</td>
</tr>
<tr>
<td>Thursday 21</td>
<td>Harmony Day/Casual Day</td>
</tr>
<tr>
<td>Friday 22</td>
<td>Kindy Transition Visit</td>
</tr>
<tr>
<td>Monday 25</td>
<td>Governing Council Meeting 7pm</td>
</tr>
<tr>
<td>Wednesday 27</td>
<td>LA 1-7 &amp; 1-8 Camp to Adare</td>
</tr>
<tr>
<td>Thursday 28</td>
<td>LA 1-7 &amp; 1-8 Camp to Adare</td>
</tr>
</tbody>
</table>

Up and Coming Events

Sports Day

Thursday 11th April

Parent/Teacher Interviews

Week 10

Dear parents and carers

Literacy Support

With so much in the media recently about Literacy levels I thought it would be timely to outline the programs we have in place to support our students in their Literacy development.

A look at any classroom timetable will show that a good deal of every day is devoted to ‘English’ which includes reading, writing (inc. spelling), listening & speaking. Students work on getting the basic skills right and using them to create their own work. The new National English Curriculum builds on this in the areas of Language, Literature and Literacy.

We have several extra staff and programs in place to support those students who need extra help to bring them up to standard. As well as the assessment that teachers are constantly doing, all students are formally tested once a year on reading comprehension, spelling, and maths as well as the NAPLAN testing. The results of these tests help us identify which students qualify for support.

Lena Lloyd is our Special Education teacher who both works with identified students herself and coordinates the 5 SSOs who work with students from Reception to Year 7. This can be either withdrawn individually, in small groups or within the classroom. One of the critical strategies is to ‘get in early’ while the child is still young and as such Annette Stagg works individually with identified Year 1 students on a structured program.

We have a ‘Reading Support Teacher’, Robin Mason, who works two mornings a week with a number of younger students specifically on developing reading skills.

Part of our Deputy Principal Nancy Saccoia’s role is to provide Literacy support including students who have ‘English as an Additional Language or Dialect’. She also has time allocated for ‘Students with High Intellectual Potential’ who need extension.

We meet with various regional support staff (Speech Pathologist, Aboriginal Education Officer, Hearing Services) to discuss students and apply for extra funding and support.

We also have our Speech and Language Class which caters for students from across the region for up to 3 years after which they return to their local school. This class has the services of a teacher Nancy Shaw, SSO Jane Davies and Speech Pathologist Jess Shea (2 days a week).

Of course being literate in today’s world requires an ability to understand and use Information Technology and as such we have laptops and iPads in all classes and teachers are constantly updating their knowledge on using them to develop Literacy skills. This work is being led by our Teacher/Librarian and Senior Leader Jane Bassham who has also developed such a fantastic centre of Literacy – our Library! As well as teaching research skills, she and SSO Anne Dingle assist students in selecting appropriate reading material and promote our successful participation in the Premier’s Reading Challenge.

Our French program with Madam Garrett is also helping students become literate in another language which will be immensely valuable for their future.

With all of this and more, you can understand why I strongly disagree when I hear the comment that schools are not doing enough to develop literacy skills.

Phil Reid Principal

Pupil Free Day

If you require care for your children on this day OSHC will be available. Bookings are essential. Please ring Nakita on 0430 223 509.
**Pupil Free Day & iPads**

We have had iPads in our classrooms since the beginning of the school year and students and staff are becoming increasingly confident with their use. Staff have been spending some time during Tuesday night staff meetings looking at different apps. This week we focussed on the app Notability and you can see staff were very on task.

The Pupil Free day on Monday will focus on iPads and their potential to enhance our teaching and learning programs. Small groups of staff will be visiting a variety of schools in the morning – Stirling East, Hackham East, Craigburn, Lockleys North and Brighton – to look at what other sites have been doing with mobile technologies. The afternoon will be spent sharing our thoughts and ideas from the morning session and looking at how ICT is embedded in the Australian Curriculum. We are looking forward to a very productive day.

**OSHC News**

Thank you in anticipation for your support. Below are some friendly reminders:

- Vacation Care Programs are now available if you are interested in using this service in the April school holidays.
- OSHC will be open for the Pupil Free Day. Bookings are essential.

Thank you, Nakita, Deb and the OSHC Team.

**Library News**

**Premier’s Reading Challenge**

We have had a great influx of Premier’s Reading Challenge forms since the last newsletter. It is wonderful to see so many enthusiastic readers across the school. Don’t panic if you haven’t finished yet, the Challenge finishes in September so there is plenty of time.

Congratulations to:

- Danielle 2-6
- Lachlan 1-8
- Indiah 1-8
- Max 1-11
- William 1-11
- Jordan 1-10
- Bete 1-5
- Jordan 2-6
- Amity 1-1
- Chris 1-10
- Mustafa 1-4
- Coco 1-5
- Lucy 1-8
- Jake 1-8
- Oscar 1-8
- Marcus 1-8
- Isabella 1-5
- Tyson 1-11
- Charlotte 1-8
- Jack 1-3
- Mohammed 1-8
- Jasmin 1-8
- Lachlan 1-11

**From the Library staff – Jane and Anne**

“There are some themes, some subjects, too large for adult fiction; they can only be dealt with adequately in a children’s book.”

Philip Pullman

---

**Casual Day**

(wear orange)

**Easter Egg Donation**

**Thursday 21st March 2013**

(Harmony Day)

The raffle will be drawn at a Special Assembly on Wednesday 27th March at 2.30pm in the Gym. Everyone is welcome to attend.

We are asking that each child bring something ‘Eastery’ on Casual (wear orange for Harmony) Day, as a contribution towards the prize baskets.

We greatly appreciate your cooperation with fundraisers such as these.

Donations can be brought to the Front Office by Tuesday 26th March as baskets will be made up in the morning from 9am in the Staffroom if you are able to assist.

Tickets are priced at 50 cents each. Sold and unsold tickets and monies need to be returned to the Front Office by Wednesday morning, 27th March.

Thanking you in advance. The Parents & Community Committee

---

**High School Information**

**Brighton Secondary School**

**Special Interest Volleyball**

Trials for the Special Interest Volleyball Program for OUT OF ZONE students who do not have a sibling currently at Brighton Secondary School will be held on Monday 13th May 2013 at Brighton Secondary School. If successful in this trial you will be invited to participate in the Final trial on 27th May 2013.

Please ring the school on 8375 8200 to book an appointment time and to request your information package.

Trials for students who are in the zone or do have a sibling currently at the school will be held on 12th August 2013. An invitation to trial will be sent to these students along with their subject choice information later in the year.

---

**Brighton Secondary School**

**Special Interest Music Auditions**

Dates are as follows for current Year 7 students to commence Secondary School in 2014:

- **Friday 10th May** round 1 year 7 applications close.
- **Saturday 18th May** 9am to 1pm pre audition assessment.

For all enquiries please call Pam Parson at Brighton Secondary School on 83758215.

Brighton SS visiting dates and times are on the 8th May. Tours are at 9.30am & 2pm. Self-Guided Tours are at 5.30pm to 6.45pm. Principal Address is at 7pm.
Urrbrae Agricultural High School

A caring, enterprising school, recognised as a centre of excellence in student learning, with a focus on agriculture, horticulture, technology and the environment.

To find out what Urrbrae has to offer, come along to one of our Information Sessions on Tuesday 26th March, 2013

Sessions commence at 2.00pm and 6.00pm. Farm Tours departing at 1pm, 4pm and 5pm.

Applications for Year 8 2014 will close at 5pm on Wednesday 1st May 2013.

Website: www.urrbraehs.sa.edu.au
Email: urrebrae@urrbraehs.sa.edu.au
Telephone: 8372 6955

Certificate of Achievement Awards

Congratulations to the following students who were presented with an award at the last assembly:

| LA1-1 | Amity M | Jade M |
| LA1-2 | Jazz K | Euan L |
| LA1-3 | Lucy H | Zach P |
| LA1-4 | Hunter B | Abby H |
| LA1-5 | Isabella Mc | Kadin P |
| LA1-6 | Ruby L | Jessica M |
| LA1-7 | Nikki Q | Daniel M |
| LA1-8 | Liam G | Jasmin P |
| LA1-9 | Zac A | Paige L |
| LA1-10 | Daniel B | Hugh L |
| LA1-11 | Beth M | Asta F |
| LA2-5 | Billie Z | Jai K |
| LA2-6 | Nicolas B | Tayla M |
| LA2-7 | Kaleb Mc | Lauren R |
| LA2-11 | Douglas B | Adam B |
| French | Felicia T | Nellie C |
| | Lachlan H | Ashley C |
| | Indio T | Harry P |
| Music | LA 1-5 whole class

SAPSASA NEWS

SWIMMING

Two weeks ago we had 9 swimmers compete in the South West District Swimming Trials. All competitors finished in either 1st, 2nd or 3rd in their heats, and many of them swam personal best times. Congratulations to Lauren, Sheila, Sophie, Thomas, Shay and River who were selected in the South West District Team. They will compete in the State Swimming Championships on Thursday 21st March. Well done and Good Luck!

COLES SPORTS FOR SCHOOLS

Thank you to everyone who collected vouchers for the Coles Sports for Schools Program. We received a record number of vouchers last year, and the order has recently arrived. We received new footballs, soccer balls, netballs, playballs, badminton racquets, table tennis bats, tennis balls etc etc. Some equipment will be used for lunchtime borrowing or PE lessons, and some will be distributed to classes.

Thanks again, and we look forward to your support again this year.

Football Socks

Football green and gold hooped socks can be ordered from this Friday, 15th March 2013. Orders will need to be in by Friday 5th April. The company who makes and supplies these socks need a minimum of 20 pairs ordered before stock can be made. An order form is located at the Front Office. Payment will be required with the order.

Arbury Park Camp

LA 1-6 - What did we like about camp………..

Seth: I loved it when we went hunting for Appy Arbury.
Mia: We went to the water bugs. I liked it so much I wanted to go to camp again.
Ruby: I like when we went to camp because we went to go on the big hills.
Tom: We did a fire drill practice. I loved doing all the activities.
Chelsea F: I liked the Appy Arbury bags.
Hugh: I liked it when we did the Water Life activity with the yellow cards.
Hannah: I liked Appy Arbury. It was fun.
Alec: I loved it when we ran down the hill.
Chelsea M: I liked Appy Arbury because we had to find things.
Harry: We went in the forest. We saw a camp site.
Isabel: I liked Appy Arbury because I liked walking on the hills.
Raphael: My favourite thing was Appy Arbury because it was fun setting up his tent.
Jessica: I liked sleeping up the top of the bunk beds. It was fun.
Sonny: I liked doing Appy Arbury. We had to find things and his voice was funny.
Jazzy: I liked following the clues that Appy Arbury left for us.
Bailey: I liked going into the magic forest and playing the Web of Life Game.
Peter: My favourite was the part when we found the tent.
Zara: I really liked the food, especially the chocolate brownies.
Liam: I liked seeing the Koala.
Archer: I liked all of it.
Sue: I really liked all the amazing food and I especially loved seeing the koalas so close up we could have touched them!

More camp photos of Sue’s Class in the front office.
Building Young Leaders

On Tuesday 12th March Paringa Park PS elected their 2013 Student Voice Executives. The election process was merit based and required students to nominate themselves, get the endorsement of two peers and present a speech to the Middle Years students (Yrs. 5-7 students). The speeches were varied and reflected students’ personalities and understanding of the leadership skills required to be a successful school leader. I would like to personally acknowledge the high standard of speeches by the Year 6 candidates. As a result of the Year 6’s enthusiasm and commitment we have increased the number of Year 6 representation in Student Voice Executives from two student leaders to four student leaders.

The candidates were then placed on a ballot paper and all Middle Years students as well as all staff members participated in an authentic voting process. The standard of candidates was very high and this was reflected in the voting.

I would like to congratulate all the candidates on their active participation in this campaign. Through this process they all challenged themselves, reflected on and shared their leadership capabilities.

Candidates in 2013 were:

<table>
<thead>
<tr>
<th>Heath W</th>
<th>Lilli T</th>
<th>Belinda S</th>
<th>Lara G</th>
<th>Jordan P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooke W</td>
<td>Jay R</td>
<td>Sinead F</td>
<td>Paige L</td>
<td>Gia F</td>
</tr>
<tr>
<td>Lawson H</td>
<td>Cody R</td>
<td>William P</td>
<td>Shayla L</td>
<td>Sarah M</td>
</tr>
</tbody>
</table>

I am pleased to announce the successful candidates and the 2013 Student Voice Executives:

**Year 7 SVE**  
Sarah M LA 2-2,  
Cody R LA 2-7,  
William P LA 2-7  
Shayla L LA 2-7

**Year 6 SVE**  
Belinda S LA 1-9  
Jordan P LA 1-10,  
Lara G LA 1-10  
Heath W LA 2-11

**Existing Student Voice Executives**  
Mattea O LA 2-2,  
Joe H LA 2-11

These students will be formally introduced to the school at our next school assembly.

Well done all,
Nancy Saccoia Deputy Principal

---

Please note dates, costing and due date for ICAS competitions

<table>
<thead>
<tr>
<th>Name of Competition</th>
<th>Competition date</th>
<th>Prices</th>
<th>All Entries and Payments due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing Skills - Years 3 to 10</td>
<td>Tues. 21st May</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Science – Years 3 to 12</td>
<td>Wed. 5th June</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Writing – Years 2 to 12</td>
<td>Mon. 17th June</td>
<td>$18.70</td>
<td>Mon. 8th April 2013</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tues. 18th June</td>
<td>$12.10</td>
<td></td>
</tr>
<tr>
<td>English – Years 2 to 12</td>
<td>Wednesday 31st July</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics – Yrs 3 to 7</td>
<td>Tues 13th August</td>
<td>$8.80</td>
<td></td>
</tr>
</tbody>
</table>