



# PARINGA PARK PRIMARY SCHOOL

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Government of South Australia  
Department of Education and  
Children's Services

## NEWSLETTER

Term 1, Issue 5

March 26<sup>th</sup>, 2008

Dear Parents & Caregivers,

I am pleased to report that our Governing Council approved our new school values. The consultation process began in 2007 at 'Valuing Ourselves Day'. This was a significant day for our Yr. 6/7 students who identified their preferred school values. Students, parents/carers and staff were then surveyed and this information was collated. . Our school values have been written in child centred language so that all our students have a clear understanding of our school values and can action them in their lives.

At Paringa Park Primary School

We Value

- ✍ **Doing our best.**
- ✍ **Caring for and respecting ourselves and others.**
- ✍ **Taking action to protect the environment.**
- ✍ **Learning, growing and working together.**

Our staff and students will promote our school values in our learning & wellbeing programs. Thank you for your support of our school values.

### Assessment and Reporting

Next week parent meetings/ 3-way conferences will take place. This will provide parents, staff and students with an opportunity to discuss their child's progress, learning achievements and future learning challenges. Dennis & I will also be available to meet parents as required.

Dianne Atwa  
Principal

### GOVERNING COUNCIL SUMMARY

The Governing Council met on March 17<sup>th</sup> and actioned the following improvements for our school.

- ? Student Free Days for 2008 May 5<sup>th</sup> and August 1<sup>st</sup> to support professional learning of staff.
- ? A Landscape Designer is to develop a School Landscape Master Concept Plan for implementation over the coming years.
- ? Above ground rain water tanks for the school have been obtained through a \$50,000 Community Water Grant from the Federal Government.
- ? The school netball courts will be resurfaced in 2008.
- ? As part of the 2008 Budget ratification the Governing Council approved funding for:
  - ? The new Junior Primary Playground
  - ? refurbishment of classrooms and hallway in the Administration Building

Julie Johns *Secretary*

### Early Dismissal

Friday 11<sup>th</sup> April 2:15pm

## RESOURCE CENTRE NEWS

Last Tuesday, 21 students from Yrs 5-7 participated in a training session for students who wish to be *Friends of the Library*. More students have volunteered but needed to attend training for SAPSASA



Athletics. Anne Dingle and Marg Baugley talked to the group about the importance of re-shelving books correctly. Students



were shown each section of books and had the Dewey System explained to them. Students had an opportunity to re-shelve some books and for all this proved to be a valuable experience, both for the purpose of helping out in our Resource Centre as well as learning skills needed for accessing resources for their own learning. The students were an enthusiastic and attentive group, keen to learn a new way of supporting our school community.

Our *Friends of the Library* have the opportunity to help in other ways. Some help younger students with reading and games; others undertake tasks such as laminating, helping with displays, troubleshooting with the computers and teaching new skills. I look forward to working with these students and encouraging them to share their skills with others.

How is your child progressing with the Premier's Reading Challenge? A couple of students have already finished and will soon add a frog to our display. A selection of books from the reading list forms part of the display in the Resource Centre and you are welcome to come in and help choose books with your child. Keep encouraging your child to read every day – there are many long term benefits to doing so.

Don't forget that you too are able to borrow books. We have a Parent Library for your use and you can also recommend books to be added to the collection. Happy Reading.

Sue Kiely, *Teacher/Librarian*.

## CLUSTER STUDENT LEADER'S FORUM

On Wednesday 12<sup>th</sup> March, I had the pleasure of accompanying 6 of our senior students to this forum held at Brighton Secondary School. During the morning, students from schools across our cluster shared their school values and outlined how the values were promoted. This was followed by a planning session and, I have to say, our students came up with some fantastic ideas for 2008.

Last year, we reviewed our school values so now our student leaders have the very important task of promoting them to the whole school community. Keep your eyes and ears open as these students put together and implement an action plan.

Sue Kiely, *Yr 4-7 SRC Facilitator*.

### DIARY DATES

#### Week 9

Thursday	27 <sup>th</sup>	R-2 Crows Clinic
Friday	28 <sup>th</sup>	Kindy Transition Visit

#### Week 10

Monday	31 <sup>st</sup>	Friday - 4 <sup>th</sup> April	Parent / Teacher Interviews
			French Flag Fashion
Friday	4 <sup>th</sup>		Kindy Transition Visit
			R-2 Crows Science Show (9:30am – 11:00am)

#### Information sent home this week:

- ✂ Entertainment Book flyer with newsletter
- ✂ Football, Netball, Soccer Registration Forms
- ✂ Parent, Student, Teacher Interview Forms

## HOLIDAY SPORT CLINICS

See Information Board in Front Office for a wide variety of School Holiday Clinics.

**CAROLYN'S COLUMN**  
**CPS Worker**

Last week I spent time with a class of students discussing the topic of Friendship. The classroom began by defining friendship 'as a caring relationship between two or more people'. A relationship where you feel comfortable and safe!

The children brainstormed important qualities of friends and what each of us looks for as important in a friendship. The qualities chosen as important by the children were very impressive. Qualities like trust, being reliable, helpful, a good listener, respect and support. Further discussion revolved around the fact that friends do sometimes hurt each other's feelings and that making and keeping good friends requires a lot of effort. We have to continuously work at it!

The students worked in pairs discovering ways of solving problems with some groups sharing their outcomes with the class.

It appears quite clear that the values of friendship displayed by our children are often 'caught not taught'. This means that children observe and learn these values from others around them.

As parents and caregivers we have great influence on our children as they look to us for example. Showing that we care for and support friends is an excellent way to help our children to become good friends too!

10 ways to be a Good Friend

1. Be there for your friends when they need you. Not just the good times but when the going gets tough too.
2. Be honest and truthful.
3. Be a helpful friend. Everyone needs help from time to time.
4. If you make a promise.... keep it.
5. Respect your friends, their feelings and their possessions.
6. Don't talk about your friends behind their backs unless you're saying something nice.
7. Be a forgiving friend. Everyone makes mistakes sometimes.
8. Be generous, kind and caring.
9. Tell your friends how you are feeling. Good friends can talk to each other about anything.
10. Involve your friends in your activities and in your life.

Cheers, Carolyn

**LAP MORNING TEA**

Have you heard about the Learning Assistance Program fondly known as LAP? This is an excellent program in many schools across Australia designed to support individual students. The prime focus is strengthening students self esteem and skills as a successful learner.

We have a number of students from Reception to Year 7 who would greatly benefit from a weekly 30 minute session with a caring adult willing to work with a student and to assist them to develop as successful learners.

New and existing volunteers are invited to a morning tea on Tuesday 1<sup>st</sup> April at 9am in the Staffroom to find out more about this years program which will commence in Term 2 and its benefits to students.

Please complete the RSVP and we look forward to meeting you at the morning tea.

Lena Lloyd  
*LAP Coordinator*

✍ -----

**LAP Morning Tea. Please return RSVP to the Front Office.**

Name \_\_\_\_\_

✍ I will be attending the LAP Morning Tea on Tuesday 1<sup>st</sup> April at 9am.

✍ I am unable to attend but am interested in volunteering.

Signature: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**FUNDRAISING NEWS**

A BIG thank you to everyone who donated to our Easter Raffle. We were able to make 46 prizes. It was a huge success. Also many thanks to everyone who helped put the prizes together, it was very much appreciated.

Term 1 fund-raiser is the Entertainment Book. See flyer for details.

*The Fundraising Team*

## PARENTS AND FRIENDS

On the 13<sup>th</sup> March meeting we learned about:

- ? the teachers ongoing training with the Interactive Whiteboards.
- ? Governing Council approval for resurfacing the basketball/netball courts, \$30,000.00 Grant gained by for the installation of Rainwater Tanks.
- ? the role of Class Representatives.
- ? Other topics discussed were; artwork to celebrate redevelopment, school promotion i.e. in the Messenger newspaper and school Website.

Please join us for our next meeting – Guest Speaker “Boys and Brains”, 8:45am for a coffee, 9:00am start on the 15<sup>th</sup> May 2008.

Please RSVP to Lyn in the Front Office ASAP.

Jane Mitchell

## VACATION CARE NEWS

The Vacation Care Program is out now and is available at Kids Care (at Brighton Secondary) or at the front office. Bookings are now open and we encourage parents to book early! The following is a program overview of the main event occurring each day. There are also sports, craft, cooking and other activities which will happen during the day.

Monday 14<sup>th</sup> April – **Acting, Theatre, Dance Day**

Tuesday 15<sup>th</sup> April – **Marion Rec Centre**

Wednesday 16<sup>th</sup> April – **Zone 3**

Thursday 17<sup>th</sup> April – **St Kilda Playground**

Friday 18<sup>th</sup> April – **Minda Pool**

Monday 21<sup>st</sup> April – **Sports Day**

Tuesday 22<sup>nd</sup> April – **Adelaide Zoo**

Wednesday 23<sup>rd</sup> April – **Marion Bowland**

Thursday 24<sup>th</sup> April – **Noarlunga Cinema**

Friday 25<sup>th</sup> April – **ANZAC DAY (Service closed.)**

Please take the time to read the Vacation Care promotional flyer and see Kids Care staff if you would like us to give you a rough estimate of your fees if you are new to the service.

Does your child have a sleep problem???

The **child & Adolescent Sleep Clinic** in the School of Psychology at Flinders University is providing treatment for children and adolescents (aged 7 to 18 years) who are experiencing at least one of the following:

- ☞ having trouble falling asleep
- ☞ waking up and cannot get back to sleep
- ☞ having trouble waking up or getting out of bed in the morning
- ☞ often sleeping in parent's bed or bedroom

For more information please call 8201 7587

## HEADLICE INFORMATION

As there have been some problems with head lice it is recommended that you do regular checks of all members of your family. Head lice are not infectious: they don't carry disease. They are called an infestation because of their nuisance value for individuals, households and school staff. Having head lice is not a disgrace nor is it a serious health hazard, **but it must be treated.**

### SOME FACTS ABOUT HEAD LICE:

- ? Schools don't get head lice, people do.
- ? Head lice like anybody with hair
- ? Lice do not jump, hop or fly.
- ? Head lice cannot live in carpets, in sandpits or on animals.
- ? Lice can only live 24 hours away from the head of its host.

### SOME THINGS TO CONSIDER WHEN TREATING HEAD LICE

- ? Check **ALL** members of the family for nit eggs that appear as white/yellow/brown specks on hair close to the scalp. Not everybody will itch when infested with head lice.
- ? Notify the school if you find head lice in your child's hair.
- ? Children with head lice are to be kept from school until treated by a solution obtained from the chemist. No chemical treatment has, however, proved to 100% effective.
- ? Conditioner applied to dry hair and combed through with a fine long toothed comb is proving to be effective. IT is more time consuming, but in the long run it may be cheaper and safer.
- ? Do not use chemical treatments as a preventative. They don't work this way and may be unsafe.
- ? Check everyone's hair daily for up to ten days after treatment. To be effective, treatment should be administered again after 7 days.
- ? Avoid direct head to head contact and make sure children don't share hats etc.

If we all following these procedures the head lice will be eradicated.

Please note that parents are responsible for checking and treating head lice. If a child is detected with head lice they cannot return to school until the child has been treated.

SCHOOL HOLIDAY CLINICS